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Загадки на английском языке

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Аннотация

Загадки не только помогают в изучении языка, но и развивают креативность, мышление, расширяют кругозор. В сборнике загадки собраны в алфавитном порядке и по тематическому принципу (животные, явления природы, человек, одежда, растения, наш дом, еда, транспорт, школа, инструменты, развлечения) что помогает читателю быстро найти нужную. На одну номинацию может быть несколько загадок разной степени сложности. Книга будет интересна всем, кто изучает английский язык, преподавателям английского языка, школьникам.

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Введение

Общение на любом языке требует большого словарного запаса, который накапливается в течение нескольких лет. Отсюда следует, что изучать язык следует начинать с раннего детства. Это вызвало поиск новых приёмов, позволяющих детям эффективно и качественно, а главное с интересом изучать иностранные языки. Учитывая тот факт, что интерес является лучшим стимулом к обучению, необходимо стараться использовать каждую возможность, чтобы разгрузить ребёнка посредством игровой деятельности в процессе обучения языку.

Огромную роль в процессе изучения языка играют загадки. Они являются эффективным средством воздействия на повышение уровня мотивации изучения, повышения уровня знаний в лексике, грамматике, фонетике и так далее. Загадки требуют от ребенка сообразительности, поэтической выдумки. Загадки учат детей говорить ярко, образно.

Назначение загадки состоит в выработке у внимания к

свойствам окружающего мира, пополнения словарного запаса детей, знакомства с лексическим значением слова, развития слуховой, а позднее зрительной памяти, выработки орфографической зоркости.

Расширяя кругозор детей, знакомя их с окружающим миром, развивая и обогащая речь, загадки имеют неограниченное значение в формировании способности к творчеству: логического мышления (способность к анализу, синтезу, сравнению, сопоставлению), элементов эвристического мышления (способность выдвигать гипотезы, ассоциативность, гибкость, критичность мышления). Процесс отгадывания, по мнению современных педагогов, является своеобразной гимнастикой, мобилизующей и тренирующей умственные силы ребенка.

Отгадывание загадок оттачивает и дисциплинирует ум, приучая детей к четкой логике, к рассуждению и доказательству. Отгадывание загадок можно рассматривать как процесс творческий, а саму загадку – как творческую задачу.

При обучении английскому языку очень часто загадки используются для передачи национально-культурного опыта и знаний, с дальнейшей реализацией полученного в процессе обучения.

Наш сборник сделает изучение английского языка увлекательным и творческим процессом.

Загадки по темам

Животные

We are we are we
Are we are we are we are
Many in our hill.
(Ants)

I spend all my time
Picking ants up with my tongue.
It is a busy life.
(Anteater)

I sleep by day,
I fly by night.
I have no feathers
To aid my flight.
(Bat)

A very pretty thing am I,
Fluttering in the pale-blue sky.
Delicate, fragile on the wing,
Indeed I am a pretty thing.

(Butterfly)

Wingless we went in,
But we emerged as fliers —
And oh, such colors!

(Butterfly)

I have no hatchet
And yet I fell a forest
My teeth are my tools

(Beaver)

Brown are their toes,
Striped are their clothes,
Tell me this riddle
And you can pull my nose.

(Bee)

Busy craftsmen in their homes
Cluster on the honeycombs.

(Bees)

Black, but not a raven,
Horned, but not a bull,
Six legs without hoofs,
Flying and buzzing all around,

Landing and digging in the ground.

(Beetle)

My first is in chocolate but not in ham,

My second is in cake and also in jam,

My third at tea-time is easily found,

My whole is a friend who is often around.

(Cat)

He is a boastful, puffed-up fellow,

Wearing spurs, eyes gleaming yellow.

As he proudly struts about

He is in charge, there is no doubt.

(Cockerel)

Four stiff-standers,

Four dillydanders,

Two hookers,

Two lookers,

And a flip-flap.

(Cow)

Eight were standing

Two were cracking

Two were looking.

(Crab)

Raucously we caw.
Your straw men do not fool us.
We burgle your corn.
(Crow)

My first is in window but not in pane,
My second is in road but not in lane,
My third is in oval but not in round,
My whole is known as a sign of peace,
And from Noah is Ark won quick release.
(Dove)

Old Mister Puddididdle
Played in the muddy puddle,
He had yellow socks and shoes
And a cap of greens and blues,
He was often in a muddle.
Now guess the riddle.
(Duck)

We are wrinkled hulks
With astonishing noses
Our ears block the sun.
(Elephant)

From nests in the clouds
We survey our dominion
With telescope eyes.
(Eagle)

Flip flop fleazy,
When it is in, it is easy.
But when it is out,
It flops all about.
Flip flop fleazy.
(Fish)

Alive without breath,
As cold as death,
Never thirsty, ever drinking,
All in mail never clinking.
(Fish)

Long legs
Short thighs
Bald head
And bullet eyes.
(Frog)

If I give a little clue
You will soon see what I mean,

Because my legs are long and thin,
Only one is often seen.
(Flamingo)

She is a long-necked animal.
Her name starts with G.
She stretches up high
To eat leaves from a tree.
(Giraffe)

My first is in dog but isn't in cat,
My second is in glove but not in hat,
My third is in flame but isn't in smoke,
My fourth is jester but not in joke.
My whole makes no fuss about what it will eat,
And is known to be nimble on its four feet.
(Goat)

What has:
Six legs, two heads,
Four ears, two hands,
But walks
On four feet?
(Horse and rider)

What always goes to bed with his shoes on?

(Horse)

A shoemaker makes shoes without leather
With all the four elements put together.

Fire and water, earth and air,
Every customer takes two pair.

(Horseshoe)

As I went over Lincoln Bridge,
I met Mister Rusticap,
Pins and needles on his back,
A-going to Thorny Fair.

(Hedgehog)

I, the hoverer,
Sip the nasturtium's nectar
And sing with my wings.

(Hummingbird)

Boneless, translucent,
We undulate, undulate,
Gelatinously.

(Jellyfish)

She jumps, jumps, jumps!
Her name starts with K.

She has a pocket in front
Where her baby can stay.
(Kangaroo)

Safe inside my pouch
Sleeps the future of my kind —
Delicate and frail.
(Kangaroo)

A button-shaped nose
And two turtled ears,
I live far away
Across the sea,
I look like a bear
But live among leaves
Of the eucalyptus tree.
(Koala)

It has two eyes,
A button nose,
It lives in trees,
And it eats leaves.
(Koala)

My first is woman,
My second a bird,

My whole is an insect
I give you my word.
(Ladybird)

My tail is long, my coat is brown,
I like the country, I like the town.
I can live in a house or live in a shed,
And I come out to play when you are in bed.
(Mouse)

If not for the cat,
And the scarcity of cheese,
I could be content.
(Mouse)

You would scarcely believe
That one dwarf could heave
A whole mountain range
On our lawn. That is strange!
(Mole)

How foolish I am.
Why am I drawn to the flame
Which extinguishes?
(Moth)

As black as ink and is not ink,
As white as milk and is not milk,
As soft as silk and is not silk,
And is a thief but does not know it.
(Magpie)

Without hammer or hands
A house now stands.
(Nest)

A house of wood in a hidden place
Built without nails or glue
High above the earthen ground
It holds pale gems of blue.
(Nest)

Look closely and you will find
A home of a different kind,
For I'm built with stones or bricks
But moss, leaves, and broken sticks,
I'm found near banks, hedgerows too,
Or hidden high away from you.
(Nest)

Hoot! Hoot! Hoot!
I wonder if you know

This night bird's name

It begins with an O.

(Owl)

My first is in ocean but never in sea,

My second's in wasp but never in bee,

My third is in glider and also in flight,

My whole is a creature that comes out at night.

(Owl)

I hunt in woods and gardens

With black, beady eyes,

My young are hatched in nests,

Some say I'm very wise,

My beak is hooked, my claws are strong,

I sleep throughout the day,

With feathers that are soft and smooth

Quietly, I fly away.

(Owl)

I snack on my back,

Crack my dinner on my chest —

Bliss in the water.

(Otter)

I run very fast,

My legs are long,
When others are tired
I am still going strong,
My head is quite small,
My neck is stretched high,
I am the largest bird
But I cannot fly.

(Ostrich)

My first is twice in apple
But not once in tart.
My second is in liver
But not in heart.
My third is in giant
And also in ghost.
Whole I'm best when I am roast.

(Pig)

Gaudily feathered,
With nothing at all to say,
I can't stop talking

(Parrot)

More eyes have I than I do need for sight,
A cry have I that is both sharp and clear,
A tail have I more fit for show than flight,

Admired am I wherever I appear.
(Peacock)

Don't think about it —
Just leave the vicinity
If you hear my tail.
(Rattling Snake)

Long ears, cotton tail,
His name begins with R.
For a tasty, crunchy carrot,
This animal will hop far.
(Rabbit)

I prefer a bed of lettuce to any other kind,
And frolicking about is most often on my mind.
My ears are long, and short my tail.
If you try to catch me you will fail.
(Rabbit)

I nibble green lettuce
To make me grow strong,
My tail's soft and fluffy,
But not very long,
My ears listen out
As I race with ease,

Then rest in the cornfield,
Or play in the breeze.
(Rabbit)

Who is he that runs without a leg
With his house on his back?
(Snail)

Its belly is linen
Its neck velvet
Its mouth music
Its tail a fork.
(Swallow)

My first is in fish and also in chips,
My second's in mouth but not in lips,
My third is ache but not in pain,
My fourth is my third all over again,
My fifth is in pupil but isn't in class,
My whole is a beast that feeds on the grass.
(Sheep)

I move silently without wings,
Between silvery, silken strings,
And there stretched in the grass
You'll see my web as you pass.

(Spider)

I'm a busy active creature,
Full of mirth and play by nature,
Nimble I skip from tree to tree,
To get the food that's fit for me,
Then let me hear, if you can tell,
What is my name and where I dwell.

(Squirrel)

I have a bushy tail
And bright, brown eyes,
My home is in a tree
I've built up high,
When snow is on the ground,
Before summer ends
My food I'll have found

(Squirrel)

I am slow I am.
Slowest of the slow I am.
In my tree I am.

Конец ознакомительного фрагмента.

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