

**WILLIAM  
HOLMES  
MCGUFFEY**

THE NEW MCGUFFEY  
FIRST READER

William Holmes McGuffey  
**The New McGuffey First Reader**

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# William Holmes McGuffey

## The New McGuffey First Reader

### THE NEW MCGUFFEY FIRST READER

#### PREFACE

The New McGuffey First Reader has been prepared in conformity with the latest and most approved ideas regarding the teaching of reading, and its lessons embody and illustrate the best features of the word, the phonic, and the sentence or thought methods.

While all the stories in this book are new, or have been rewritten especially for its pages, care has been taken to preserve the distinguishing characteristics which have given to the McGuffey Readers their unparalleled popularity and usefulness.

The gradation both in thought and in words has been carefully maintained, and the work provided enables the pupils to advance by easy and evenly progressive stages from the beginning to the end.

Only a few new words are introduced at each lesson, and these are repeated frequently in succeeding lessons until the pupils are able to recognize them without difficulty.

From the first lesson script is presented in connection with the printed forms of words, the frequency of its use diminishing as the printed forms become more familiar.

The sounds of the letters are taught, in the order of the alphabet, by appropriate exercises after the various reading lessons. The phonic elements and the common diacritical marks are learned one at a time and in a manner that is both natural and easy.

---

A a N n  
B b O o  
C c P p  
D d Q q  
E e R r  
F f S s  
G g T t  
H h U u  
I i V v  
J j W w  
K k X x  
L l Y y  
M m Z z

---

#### FIRST READER

---

a boy I see  
boy I see a boy  
I see a boy

---

girl can and the girl  
I see a girl.  
I see a boy.  
I see a boy and a girl.  
The boy can see the girl.  
I can see the girl and the boy.  
I can see the girl.

---

man has hat run  
See the man!  
See the boy and the man!  
The man has a hat.  
Has the boy a hat?  
The boy can run.  
Can the man run?  
The man can see the boy run.  
a man can has hat a

---

doll have my  
I have a hat.  
I have a doll.  
See my doll!  
Can the doll see?  
I can see my doll.  
Has the doll a hat?  
My doll has a hat.  
The girl has a doll and a hat.  
a can has hat have a

---

play may take ball  
Can the boy play?  
The boy can run and play.  
The boy can play ball.  
Can the man play ball?  
The man may see the boy play.  
May the man take the hall?  
The boy may take the ball.  
a may play take a

---

baby little big  
Can the girl see the baby?  
Can the baby see the little girl?  
The baby has a big doll.  
The little girl has a ball.  
I can see the baby.  
Can the baby see my big hat?  
The baby may have my ball.  
Take the ball, baby!

a may play take baby a

---

dog it he with

The man has a little dog.

The boy has a big dog.

See the little dog run!

He has my ball.

May the big dog have it?

May he take it?

The little dog may have the ball.

He may run and play with it.

b big boy ball baby b

---

bird she not fly

See the little bird!

May the baby have it?

May she take it?

She can not take it.

The bird can fly.

The baby can not have the bird.

She can not fly.

She may play with my doll.

She may have my big hat.

b baby big bird b

---

cow is good to

I see a man and a dog and a cow.

The cow is with the man.

The dog has a big hat.

He is a good little dog.

He may take the hat to the man.

The man is good to the dog.

The cow can run. She can not play.

c can cow c

---

catch come you me

The baby can not have the bird.

She can not fly and catch it.

Can she catch the good little girl?

Come, baby, come!

Come and catch me.

Catch me and my big doll.

Catch me, and you may have the doll.

You may have it to play with.

c can catch come c

---

## REVIEW

The boy has a big dog.  
You may see the dog play ball.  
Can he catch it?  
May I run and take it?  
The man with the big hat has a cow.  
The girl is good to the little baby.  
The baby may have my big doll.  
She can not catch the bird.  
She may come with me and see the bird fly.

---

## REVIEW

can man me see  
cow come run is  
he has have hat  
boy ball baby big  
dog doll not bird  
girl good you my  
play may fly to  
little catch and it  
take she with the

---

one two drum go  
Come with me, and see the boys.  
One little boy has a drum.  
Two boys have big hats.  
One boy has a ball.  
See the boys go!  
See the boys go with the drum.  
One, two; one, two; drum, drum!  
d dog doll drum d

---

dress red glad will  
The girls have come to play with the baby.  
Two girls have little dolls.  
One girl has a red dress.  
The baby is glad to see the girls.  
The girl with the red dress is May.  
May is glad to see the good baby.  
She will take the baby to see the bird.  
d dress red glad bird d

---

we are three in field  
Come with me, little May.  
We will go to the field.

We will go and see the cows.  
The cows are in the field.  
My cow is red.  
Two cows are not red.  
One and two are three.  
We have three cows.  
e me we he she e

---

tree pretty high  
Three birds are in the tree.  
One is a pretty red bird.  
You can not catch it.  
It is high in the tree.  
The red bird can see the boys with the drum.  
It can see the little girl with the red dress.  
It can see the good baby and the pretty doll.  
It can see the man in the field.  
Pretty birds, will you fly to me?  
ee see tree three ee

---

wagon let get ride now  
The little boy has a red wagon.  
Is it not a pretty one?  
The boy will let little May ride in it.  
Come, May, come and see my wagon.  
You may get in it, and have a ride.  
I will take you with me to the fields.  
You may have a good ride.  
Is the drum in the wagon?  
Let me get it. Now we will go.  
e red let get e

---

apple yellow yes too if  
See my pretty red apple!  
I have three good apples.  
One is red, and two are yellow.  
I will give you the red one.  
May I have a yellow one, too?  
Yes. if you are a good girl.  
I see a big red apple in the tree.  
Will you let me get it?  
Yes, you may if it is not too high.  
e yes yellow get let red e

---

Frank flowers find they them  
Frank and little May are in the field with the wagon.  
They have come to find flowers.  
May has a red flower.  
Frank has three yellow flowers.

He will let May have them.  
She will take them to the wagon  
She is glad to get the pretty flowers.  
f field kind flowers Frank f

---

by nest here feed  
Come here, girls! I see a nest.  
Little birds are in it.  
One, two, three.  
The little birds can not fly.  
They are not pretty.  
They will get pretty by and by.  
The big bird is not here now.  
She is high in the apple tree.  
She will come to them by and by.  
She will come and feed them.  
g girls get glad big g

---

woods like home horse  
The boys like to go to the woods.  
Here they are now.  
Here are the horse and the wagon.  
And here is the boy with the drum.  
They like to play in the woods.  
They like to find pretty flowers.  
If they find little birds in a nest, they will not take them.  
By and by they will go home.  
They will ride home in the wagon.  
h here high home horse h

---

sit give but whip  
Will you let me ride home with you, Frank?  
Yes, May, you may sit by me in the wagon if you like.  
Get in, and give me the whip.  
I will not whip the good horse.  
Now, here we go! Here is the apple tree, but we can not see the nest in it.  
i sit give is whip think

---

## REVIEW

Here are three boys and two girls by the big apple tree.  
One boy has a yellow drum and one has a whip.  
The boy in the red wagon is Frank.  
The girls are glad to see Frank.  
He will give them a ride.  
They like to go with him to the fields and the woods.  
May we ride with you, Frank?  
Yes, girls, get in! And you, too, boys!

Sit by me and see the good horse go.  
Now we will go to the woods to find flowers and see the pretty birds.  
In one tree you can see a nest, but you can not see the little birds.  
You may see the big bird if she comes to feed the little ones.  
She has a pretty home high in the tree.

---

## REVIEW

we are in now  
one red ride sit  
drum dress tree two  
go give get glad  
will let here nest  
home horse three them  
woods too if they  
field find feed flowers  
by yes high wagon  
like whip but Frank  
apple yellow pretty May

---

this do kite father gave  
Do you see this? It is my kite.  
My father gave it to me.  
Is it not a pretty one?  
He gave me this drum, too.  
You may go with me and see me fly my kite.  
You may take the drum with you.  
Are you not glad my father gave it to me?  
i I like high kite i

---

how far as jump John  
Frank and John are in the field.  
They have come here to play.  
How high can you jump, Frank?  
Can you jump as high as this?  
I can not jump high, John, but  
I can jump far.  
See! I can jump as far as to the big apple tree.  
Now, John, let me see you jump.  
j John jump j

---

does her kitten kind  
Here is May with her kitten.  
Her mother gave the kitten to her.  
She is kind to the pretty kitten.  
She likes to see it jump and play.  
See it run with May's ball!  
It does not run far with it.

If May can get the ball she will not take it.  
She will give it to the kitten to play with.  
k kitten kind like take can c

---

all love away Lucy him fast  
This is little Lucy.  
Her home is far away.  
She has come to see Frank and May.  
All the little girls love Lucy.  
They are kind and good to her, and she loves them.  
Frank will let her ride with him in the big wagon.  
He will give her the whip, and the horse will go fast.  
The horse will go fast and far, but he will not run away.  
I let little love all will l

---

keep think morning look many  
Look, Frank! See my pretty flowers.  
Mother gave them to me.  
She gave them to me this morning.  
Do you not think they are pretty?  
How many flowers have I?  
Here are three my mother gave me.  
My father gave me two red ones.  
How many are three and two?  
I will keep the red flower.  
I will give all my yellow flowers to Lucy. She will like them.

## **Конец ознакомительного фрагмента.**

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