



Tatiana Oliva Morales  
Maxim Malkov

# Spanish for English-speaking children

Futuro Imperfecto de Indicativo

**SERIES © LINGUISTIC REANIMATOR**



Tatiana Morales

**Spanish for English-speaking children.  
Futuro Imperfecto de Indicativo**

«Издательские решения»

**Morales T. O.**

Spanish for English-speaking children. Futuro Imperfecto de Indicativo  
/ T. O. Morales — «Издательские решения»,

ISBN 978-5-00-501094-0

The tutorial examines Futuro Imperfecto de Indicativo with detailed explanations and examples. It contains 7 exercises for translation of negative, affirmative and interrogative sentences, including questions to the subject and the definition of the subject, from English into Spanish according to the adapted method © Linguistic Reanimator. It is an exercise book (each exercise contains lines to write). The exercises 3 — 7 have the keys. It is recommended for the children from the age of five.

ISBN 978-5-00-501094-0

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# **Spanish for English-speaking children**

## **Futuro Imperfecto de Indicativo**

**Tatiana Oliva Morales**  
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ISBN 978-5-0050-1094-0

Created with Ridero smart publishing system

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## **From the author**

This tutorial can be studied by yourself. If you need an additional advice or classes, you can always contact me. Consultations / classes in person and by Skype are possible.

### ***My contact information***

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Regards,

Tatiana Oliva Morales

## **About the series © Linguistic Reanimator**



## **About the series © Linguistic Reanimator**

All work and textbooks of the series © Linguistic Reanimator significantly reduce the learning period of a foreign language and improve the quality of memorization and the perception of new words and normative grammar of a foreign language by the students.

The method has the advantage of presenting the sentences for translation in the exercises. The foreign words-clues are given in parentheses in each sentence. While using this technique a person who has never studied English / Spanish before and has no vocabulary, can translate from English into Spanish or from Spanish into English just in the first lesson.

The technique allows you to learn new words and phrases in English / Spanish from exercise to exercise easily and quickly, to fine-tune and improve the skills of correct translation into a foreign language, to train interpretation skills. Each textbook or workbook of this series can be used as a tutorial.

All the tutorials of the series © Linguistic Reanimator were written «for the difficult students» who needed to obtain a lot of quality knowledge in a short period of time. This is the purpose of the tutorials of this series.

The series © Linguistic Reanimator can be recommended to pre-school children, schoolchildren, students, as well as to a wide variety of people who study English or Spanish at school, university, courses, with a tutor or independently.

All translation exercises from English into Spanish and from Spanish into English are adapted using foreign words (clues) in the technique of © Linguistic Reanimator. All the exercises have the keys.

In these tutorials I tried to discover the main difficulties that are found in English / Spanish, the difficulties because of which the students of this language make the most common mistakes.

The tutorials contain detailed and accessible explanations on each of the topics and a large number of adapted exercises to translate from English into Spanish and from Spanish into English to improve the acquired knowledge.

## Special designations

... – there must be a definite or indefinite article here.

**Books** (libro..) – a few points after a noun means that the noun must be in plural.

! – It is necessary to think what preposition must be before the group of words that follow later.

\* – irregular verb.

**He** (él) – is an English word and its equivalent in Spanish.

2. **read** (lees) 1. **you** (tú) – the numbers before the words mean the order of these words in the sentence, in this case, this order will be correct: 1. **you** (tú) 2. **read** (lees).

in (-) – this word does not need to be translated into English.

### How Max learns Spanish

My co-author, Maxim Malkov, is an eight-year-old schoolboy. He finished the second grade at an elementary school in Moscow. I am his Spanish teacher.



*Maxim Malkov*

It's summer now, but he doesn't waste time and continue to learn Spanish on Skype.

When the summer holidays began, I proposed to Max to undertake a fascinating journey through English grammar, and my future co-author gladly accepted my invitation.

## **Конец ознакомительного фрагмента.**

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