



# ENGLISH PRONOUNS

AND



# POSSESSIVE ADJECTIVES

ARTSUN AKOPYAN

**Artsun Akopyan**  
**English Pronouns and**  
**Possessive Adjectives**

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**Аннотация**

The tutorial “English Pronouns and Possessive Adjectives” contains all of the pronouns that are used in spoken English, namely personal, demonstrative, possessive, reflexive, indefinite, reciprocal, interrogative, relative pronouns, plus 4 demonstrative adjectives and 7 possessive adjectives. You will learn how to use pronouns in sentences through examples, illustrations and exercises, rather than theory. For beginners and intermediate learners to improve their English grammar and vocabulary.

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# **English Pronouns and Possessive Adjectives**

**Artsun Akopyan**

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# Foreword

The illustrated tutorial “**English Pronouns and Possessive Adjectives**” contains all of the pronouns that are used in spoken English, namely **personal, demonstrative, possessive, reflexive, indefinite, reciprocal, interrogative, relative pronouns**, plus 4 demonstrative adjectives and 7 possessive adjectives.

You will learn **how to use pronouns in sentences through examples, illustrations and exercises**, rather than theory. This handbook is for **beginners and intermediate learners** of English as a second language (ESL) / English as a foreign language (EFL) who want to improve their English **grammar and vocabulary**.

# About the Author

Artsun Akopyan is a writer and freelance translator based in Russia. He worked at a high school teaching Russian and at a university teaching English. His publications include books for English language learners, short stories and articles, translations of fiction and nonfiction books from English into Russian.

# What is a Pronoun?

**Pronouns** are words used instead of nouns and noun phrases.

For example, **I, you, he, she, himself, herself, this, that, who, whose, someone**, and so on.

# List of Pronouns and Possessive Adjectives Used in This Book

Personal subject pronouns: **I, you, he, she, it, we, you, they.**

Personal object pronouns: **me, you, him, her, it, us, you, them.**

Demonstrative pronouns and adjectives: **this, that, these, those.**

Possessive adjectives (determiners): **my, your, his, her, its, our, their.**

Possessive pronouns: **mine, yours, his, hers, its, ours, theirs.**

Reflexive pronouns: **myself, yourself, himself, herself, itself, ourselves, yourselves, themselves, oneself.**

Indefinite pronouns: **one, ones, no one, nobody, none, nothing, some, any, somebody, anybody, someone, anyone, something, anything, everybody, everyone, everything, both, each, all, either, neither, another, other, others, many, few, little, much, plenty, several, less, more, most.**

Reciprocal pronouns: **each other, one another.**

Interrogative pronouns: **who, whom, whose, which, what, whoever, whichever, whatever.**

Relative pronouns: **that, who, whom, whose, which, whoever, whatever, whichever.**

# **I, you, he/she/it, we, you, they**

The words **I, you, he, she, it, we, you, and they** are *personal subject pronouns*.

# I am



*Read and translate the examples into your language:*

**I am a man.**

**I am a woman.**

# You are



*boy / child*



*you*



*girl / child*

**You** are a boy.

**You** are not a man.

**You** are a child.

**You** are a girl.

**You** are not a woman.

**You** are a child, too.

# He / she is

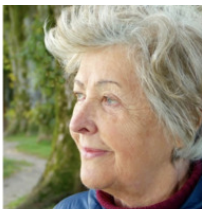


*old man*

he



she



*old woman*

**He** is an old man.

**He** is not a boy.

**He** is not a child.

**She** is an old woman.

**She** is not a girl.

**She** is not a child.

# It is



*milk bottle*



*cat*



*baby*

**It** is milk.

**It** is a bottle.

**It** is a milk bottle.

**It** is a cat.

**It** is a baby.

# We are



*young men*



*young women*

**We are men.**

**We are young men.**

**We are not old men.**

**We are women.**

**We are young women.**

**We are not old women.**

# You are



*boys / children*



*girls / children*

**You** are boys.

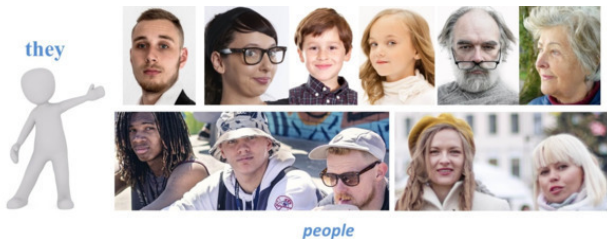
**You** are girls.

**You** are boys and girls.

**You** are children.

**You** are not men and women.

# They are



**They** are people.

**They** are young and old.

**They** are young and old people.

**They** are men, women and children.

## Revision: Units 1—7

*Complete the sentences.*

1. I \_\_\_\_ a man.
2. She \_\_\_\_ a woman.
3. She \_\_\_\_ an old woman.
4. I \_\_\_\_ a woman.
5. It \_\_\_\_ milk.
6. They \_\_\_\_\_ people.
7. You \_\_\_\_\_ children.
8. He \_\_\_\_ an old man.
9. \_\_\_\_\_ are a boy.
10. \_\_\_\_ is a bottle.
11. You \_\_\_\_\_ girls.
12. It \_\_\_\_ a baby.
13. They \_\_\_\_\_ young and old.
14. He \_\_\_\_ not a boy.
15. \_\_\_\_\_ are not a man.
16. You \_\_\_\_\_ a child.
17. You \_\_\_\_\_ not men and women.
18. We \_\_\_\_\_ young women.
19. It \_\_\_\_ a milk bottle.
20. \_\_\_\_\_ are a girl.
21. She \_\_\_\_ not a girl.

22. We \_\_\_\_\_ young men.
23. You \_\_\_\_\_ boys.
24. It \_\_\_\_\_ a cat.
25. You \_\_\_\_\_ not a woman.
26. He \_\_\_\_\_ not a child.
27. You \_\_\_\_\_ boys and girls.
28. We \_\_\_\_\_ not old men.
29. She \_\_\_\_\_ not a child.
30. They \_\_\_\_\_ young and old people.
31. We \_\_\_\_\_ not old women.
32. They \_\_\_\_\_ men, women and children.

*Answers.*

1. I **am** a man.
2. She **is** a woman.
3. She **is** an old woman.
4. I **am** a woman.
5. It **is** milk.
6. They **are** people.
7. You **are** children.
8. He **is** an old man.
9. **You** are a boy.
10. **It** is a bottle.
11. You **are** girls.
12. It **is** a baby.

13. They **are** young and old.
14. He **is** not a boy.
15. **You** are not a man.
16. You **are** a child.
17. You **are** not men and women.
18. We **are** young women.
19. It **is** a milk bottle.
20. **You** are a girl.
21. She **is** not a girl.
22. We **are** young men.
23. You **are** boys.
24. It **is** a cat.
25. You **are** not a woman.
26. He **is** not a child.
27. You **are** boys and girls.
28. We **are** not old men.
29. She **is** not a child.
30. They **are** young and old people.
31. We **are** not old women.
32. They **are** men, women and children.

# **Me, you, him, her, it, us, you, them**

The words **me, you, him, her, it, us, you, and them** are *personal object pronouns*.

# Me



**it's = it is**

It's **me**. (*informal English, modern use*)

It is **I**. (*formal English, old use*)

(*It's me. = It is I.*)

Look at **me**!

Can you see **me**?

Can you see **me** in the mirror?

Can you recognize **me**?

Can you recognize **me** in the mask?

# You



Is it **you**, Jack?

I can see **you**.

I can hear **you**.

I cannot recognize **you**.

I can see and hear **you**, but I cannot recognize **you**.

Yes, it is **you**!

# Him

It is him!



It is he.



Is it Batman?

Yes, it is **him!** (*informal English*)

Is it King Arthur?

Yes, it is **he.** (*formal English*)

(*it is **him** = it is **he***)

It is Batman.

Can you compete with **him?**

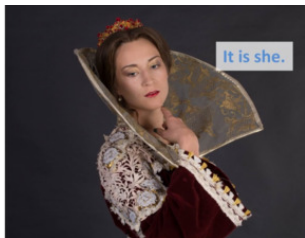
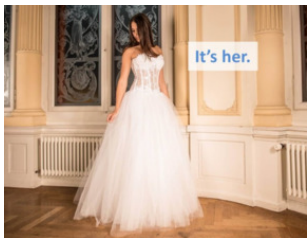
Yes. I can beat **him.**

It is King Arthur.

Can you disobey **him?**

Yes, I can argue with **him.**

# Her



Who is the bride? Is it Maria?

Yes, it's **her**. (*informal English*)

Is it Queen Elizabeth?

Yes, it is **she**. (*formal English*)

No, it is not **she**!

(*it is her = it is she*)

The woman on the left is a bride.

Do you like **her**?

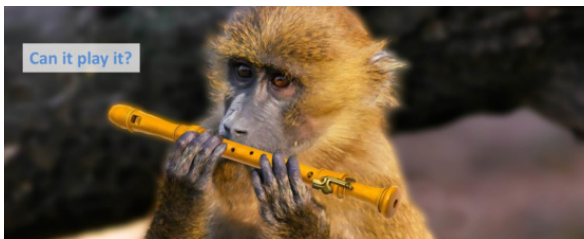
I admire **her**.

The woman on the right is not Queen Elizabeth.

She does not look like **her**.

Ask **her** who she is!

# It



**It** is a cute monkey.

Do you like **it**?

I like **it**!

The monkey is holding a flute.

Can the monkey play **it**?

Can it play **it**?

The monkey cannot play the flute.

The monkey cannot play **it**.

It cannot play **it**.

# Us



It's **us**, your friends! (*informal English*)

It is **we**, the King and the Queen. (*formal English*)

(*it's us = it is we*)

Look at **us**!

Can you recognize **us**?

You know **us** very well.

# Them



Look at the horse and the boy.

It's **them** who are the winners! (*informal English*)

Behold the knights!

It is **they** who are the winners! (*formal English*)

(*it's them* = *it is they*)

I know **them**.

Do you support **them**?

I am a fan of **them**.

## Revision: Units 8—14

Choose the correct word in parentheses.

1. It's (me, I). (*informal English*)
2. It is (me, I) (*formal English*)
3. Look at (me, I)!
4. Can you see (me, I) in the mirror?
5. Can you recognize (me, I) in the mask?
6. I can see and hear (you, me, I), but I cannot recognize you.
7. It is (he, him)! (*informal English*)
8. Can you disobey (he, him)?
9. Yes, I can argue with (he, him).
10. It is (she, her). (*formal English*)
11. Do you like (she, her)?
12. I admire (she, her).
13. She does not look like (she, her).
14. Ask (she, her) who she is!
15. It is a cute monkey. Do you like (him, her, it)?
16. It's (we, us), your friends! (*informal English*)
17. Look at (we, us)!
18. Can you recognize (we, us)?
19. It is (they, them) who are the winners! (*formal English*)
20. I know (they, them).
21. Do you support (they, them)?

22. I am a fan of (they, them).

*Answers.*

1. It's **me**.

2. It is **I**.

3. Look at **me**!

4. Can you see **me** in the mirror?

5. Can you recognize **me** in the mask?

6. I can see and hear **you**, but I cannot recognize **you**.

7. It is **him**!

8. Can you disobey **him**?

9. Yes, I can argue with **him**.

10. It is **she**.

11. Do you like **her**?

12. I admire **her**.

13. She does not look like **her**.

14. Ask **her** who she is!

15. It is a cute monkey. Do you like **it**?

16. It's **us**, your friends!

17. Look at **us**!

18. Can you recognize **us**?

19. It is **they** who are the winners!

20. I know **them**.

21. Do you support **them**?

22. I am a fan of **them**.

# **This, that, these, those**

The words **this**, **that**, **these** and **those** are *demonstrative pronouns*. They can also be used as *demonstrative adjectives*. Demonstrative pronouns replace the noun, while demonstrative adjectives are followed by the nouns.

# This/that woman



**This** is a woman. (*demonstrative pronoun*)

The woman is here.

She is here.

**This** woman is here. (*demonstrative adjective*)

**That** is another woman. (*demonstrative pronoun*)

The woman is there.

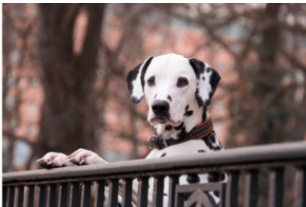
She is there.

**That** woman is there. (*demonstrative adjective*)

# This/that dog



*this dog*



*that dog*

**This** is a dog.

The dog is here.

It is here.

**This** dog is here.

**That** is another dog.

The dog is there.

It is there.

**That** dog is there.

# This/that ball



*this ball*



*that ball*

**This** is a ball.

The ball is here.

It is here.

**This** ball is here.

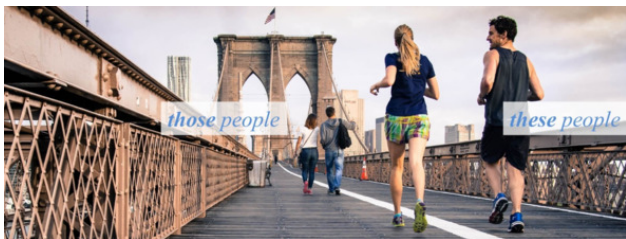
**That** is another ball.

The ball is there.

It is there.

**That** ball is there.

# These/those people



**These** are people.

Two people are nearby.

They are running.

**These** people are running.

**Those** are two other people.

They are far away.

They are walking.

**Those** people are walking.

# These/those horses



**These** are horses.

The horses are nearby.

They are running.

**These horses** are running.

**Those** are other horses.

The horses are far away.

They are standing.

**Those horses** are standing.

# These/those books



*these books*



*those books*

**These** are books.

The books are here.

They are on the table.

**These** books are on the table.

**Those** are other books.

The books are there.

They are on the shelves.

**Those** books are on the shelves.

## Revision: Units 15—20

Use *this*, *that*, *these* or *those* to complete the sentences.

1. \_\_\_\_\_ ball is here.
2. \_\_\_\_\_ people are running. They are nearby.
3. \_\_\_\_\_ people are walking. They are far away.
4. \_\_\_\_\_ dog is there.
5. \_\_\_\_\_ horses are running. They are nearby.
6. \_\_\_\_\_ woman is here.
7. \_\_\_\_\_ ball is there.
8. \_\_\_\_\_ horses are standing. They are far away.
9. \_\_\_\_\_ dog is here.
10. \_\_\_\_\_ books are on the table. They are here.
11. \_\_\_\_\_ books are on the shelves. They are there.
12. \_\_\_\_\_ woman is there.

*Answers.*

1. **This** ball is here.
2. **These** people are running. They are nearby.
3. **Those** people are walking. They are far away.

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